

**Westside High School Lesson Plan Template**

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| **Teacher Name** | Rodriguez | | **Learning Topic** | Unit 2 | |
| **Course** | English 3 | | **Cycle & Week** | Cycle 2 Week 4 | |
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| **Day** | **TEKS or Standards Alignment** | **Lesson Objective (LO)** | **Daily Agenda** | **Demonstration of Learning** | **Key Vocabulary** |
| **Monday** | **TEKS 11.5B, 9A,E, 10A,D**  **11.7B** | **SWBAT analyze the characterization of Tita, Pedro, and Mama Elena in chapter 4 of *Like Water for Chocolate***  **SWBAT outline their recipe in order to mimic the writing style in *Like Water for Chocolate.*** | 1. Do Now: Recap Chapters 1-3 of LWFC & Discuss 2. Direct Instruction: Introduce Major #2 Recipe Project 3. Guided Instruction: Read LWFC and Discuss 4. DOL/Independent Practice: Students will begin Major #2 Planning | **Using their notes from chapter 4, students will be able to respond to two characterization prompts using text evidence with 80% mastery.** | **Gender Roles**  **Family Traditions**  **Mexican Revolution** |
| **Tuesday** | **TEKS 11.5B, 9A,E, 10A,D**  **11.7B** | **SWBAT outline their recipe in order to mimic the writing style in *Like Water for Chocolate* in order to construct their recipe for their project.** | 1. Do Now: Review What recipe did you choose?(5 Min ) 2. Direct Instruction: Major #2 Recipe Project Recap 3. Guided Instruction: Recipe Project Small Group Instruction/support 4. DOL/Independent Practice: Students will continue to work on Major #2 | **Using *Like Water for Chocolate* as an exemplar, students will create their own version of a recipe told through storytelling with 80% Mastery.** | **Gender Roles**  **Family Traditions**  **Mexican Revolution** |
| **Wednesday/Thursdat** | **TEKS 11.5B, 9A,E, 10A,D**  **11.7B** | **SWBAT outline their recipe in order to mimic the writing style in *Like Water for Chocolate* in order to construct their recipe for their project.** | 1. Do Now: Review Recipe Project Check In?(5 Min ) 2. Direct Instruction: Major #2 Recipe Project Recap 3. Guided Instruction: Recipe Project Small Group Instruction/support 4. DOL/Independent Practice: Students will continue to work on Major #2 | **Using *Like Water for Chocolate* as an exemplar, students will create their own version of a recipe told through storytelling with 80% Mastery.** | **Gender Roles**  **Family Traditions**  **Mexican Revolution** |
| **Friday** | **TEKS 11.5B, 9A,E, 10A,D**  **11.7B** | **SWBAT construct their recipe in order to mimic the writing style in *Like Water for Chocolate* in order to construct their recipe for their project.** | 1. Do Now: Review Recipe Project Check In?(5 Min ) 2. Direct Instruction: Major #2 Recipe Project Recap 3. Guided Instruction: Recipe Project Small Group Instruction/support 4. DOL/Independent Practice: Students will complete and turn in Major #2 | **Using *Like Water for Chocolate* as an exemplar, students will create their own version of a recipe told through storytelling with 80% Mastery.** | **Caim**  **Evidence**  **Reasoning**  **Gender Stereotypes** |